

Service Name: Integrated Supported Employment and Education (SEEd) Program

Service Definition

The Integrated Supported Employment and Education (SEEd) program supports youth and emerging adults with SED/SMI in obtaining and maintaining employment, and/or enrolling in, attending, and completing an education program (high school/GED, higher education, technical/trade school, etc.). SEEd integrates both employment and educational needs within a single program, and offers supports that enable youth/emerging adults to improve their daily functioning, and work toward achievement of their recovery and employment/education goals. Support is available according to individualized goals and needs in the areas of care coordination, assistance with the job and/or school application process, job and/or educational learning skill development, follow-along/on-site mentoring and assistance, and career counseling.

Enrollment in the SEEd program is based on individual choice. The program utilizes a rapid engagement process to assist individuals with identifying career and/or educational goals, and once identified, with determining the steps required to pursue those goals. As soon as the individual has made some preliminary choices concerning their preferences for a job/career and/or for an educational program/setting, the SEEd program utilizes a rapid application and placement process to help the individual begin the job and/or educational program of their choosing.

Admission Criteria

All interested individuals have access to services regardless of educational/employment readiness factors, symptoms, and history of substance use, violent behavior, cognition impairments, treatment adherence, or personal presentation.

Continuing Stay Criteria

TBD

Discharge Criteria

TBD

Service Exclusions

None

Clinical Exclusions

None

Required Components

1. Services begin soon after the person expresses interest
 - a. Supported Education Component – For individuals who want educational support, the first meaningful education activities occur within 30 days of enrollment into the

program. Meaningful education activities could include an exploration of career and educational interests, a tour of a campus, applying for financial aid, or meeting a department leader (among others).

- b. Supported Employment Component – For individuals who want employment support, the first meaningful employment activities occur within 30 days of enrollment into the program. Meaningful employment activities could include exploration of career interests, resume/job skill development, or identifying and applying for potential job opportunities (among others).
2. SEEd services are integrated with other services, such as any behavioral health treatment/support that individuals may be receiving.
 - a. When these other services are rendered by a DBHDD behavioral health or I/DD provider, Supported Education Specialists and Supported Employment Specialists must be part of an integrated treatment team.
 - b. When such services are rendered by a non-DBHDD provider, Supported Education and Employment Specialists are expected to advocate for their inclusion in treatment teams/IRP planning conducted by the non-DBHDD provider.
 - c. Supported Employment and Supported Education Specialists are also expected to communicate with the Georgia Vocational Rehabilitation Agency (GVRA), the Technical College System of Georgia (TCSG), and other such agencies as applicable to the individual's goals and needs.
 3. Individual preferences guide services. The role of Supported Education and Supported Employment Specialists is to assist the individual to discover and articulate their education and career preferences, and to then provide the services that will help them realize those education/employment goals.
 4. Individualized follow-along supports are ongoing. Follow-along supports are available as long as the individual is actively pursuing their educational/employment goals. The level of support is geared to the individual's needs and may decline over time as they reach their goals. Supports are intended to continue if an individual's educational/employment goals change.
 5. Services are community-based. Education and employment services are provided in a natural community setting the majority of the time.
 6. Services are strengths focused and promote hope and recovery. Services focus on individuals' strengths and building for the future. Inherent in this principle is the idea that recovery and hope for the future is pragmatic and achievable. For the integrated SEEd program, education goals should be linked to employment goals/outcomes to the greatest extent possible, even when individuals are still exploring/have not firmly committed to particular employment/career trajectories.

Staffing Requirements

1. All program staff must be trained in an integrated model including both Supported Education and Supported Employment services

Clinical Operations

1. There is a maximum staff to individuals served ratio of 1:25, with the target ratio being 1:20.

Service Accessibility

TBD

Documentation Requirements

Provider will participate in all evaluation, quality improvement, training and fidelity monitoring activities and any other mechanism DBHDD chooses to utilize.

Billing & Reporting Requirements

TBD